



**BOYS & GIRLS CLUBS**  
OF GREATER SALT LAKE

## Boys & Girls Clubs of Greater Salt Lake Bell View/Edgemont Program

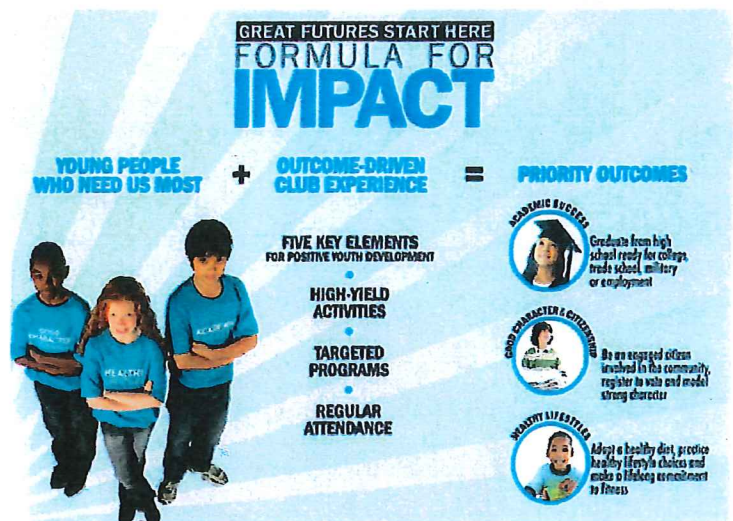


### History of our school partnership:

In January 2014, our partnership program was formed with Sandy City, Salt Lake County, and Canyons School District. This partnership launched the White City after school program, which presently serves youth attending Bell View and Edgemont Elementary Schools. This program was developed and based in part off of both the 21<sup>st</sup> Century Model (at four other schools in Canyons School District), and through best practices from various Boys & Girls Clubs around the country. The White City program has had phenomenal success, and achieves regular average daily attendance of 120 students. This partnership has both community support, as well as the full support of school administration and faculty. Our Program Director who opened this program, Mr. Angel Gomez was recognized by the National Afterschool Association (NAA) in the fall of 2015, as one of 22 National Emerging Leaders in after school. This recognition was due in part to the success of this program.

### Overview of Programming:

Utilizing Boys & Girls Clubs of America's Formula for Impact and Core Programs, we co-developed a comprehensive afterschool program that addresses Education and Career Development, Healthy Lifestyles, and strong Character and Leadership development. Using the Formula for Impact, we have three (3) priority outcomes that we strive to ensure every student comes away with:



- **Academic Success**- All students will graduate from high school, ready for college, trade school, military, or employment.
- **Good Character and Citizenship**- All students will be engaged citizens involved in giving back to their communities, and role models of strong moral character.
- **Healthy Lifestyles**- All students will adopt healthy diets, engage in regular physical activity, and make lifelong commitments to fitness and healthy choices.



Every day each student participates in forty five (45) minutes of semi-structured academic learning (Power Hour) time. During Power Hour, students have the opportunity to work on homework, or expand their reading and math skills. Our staff is trained on how to lead academic activities that are fun and enriching, while reinforcing core academic skills. Youth that are identified by each school as needing additional academic support, participate in tutoring with certified classroom teachers.

In addition to Power Hour, each student has the opportunity to choose and participate in an activity that reinforces Healthy Lifestyles, Good Character and Leadership, the Arts, or explores Educational and Career opportunities. Boys & Girls Clubs of America (BGCA) provides all chartered programs with access to its library of National Programs. Many of these programs are

evidence based, and proven to teach youth new skills.

Our staff spend several hours being trained in these programs, and implement activities based off of the curriculum provided by BGCA. We evaluate the effectiveness of these programs each year through the Formula for Impact Assessment, and the National Youth Outcome Initiative (NYOI) survey that students complete annually in the spring.

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## OUR IMPACT

The driving force behind everything we do, is to ensure that we make a positive impact on the lives of every youth who walks through our doors. Here is a sampling of OUR IMPACT this past year.

88%

Increased student knowledge of Financial Literacy

9,110

Number of service hours youth gave back to the community

69%

Increased student knowledge of Healthy Lifestyles (Healthy Habits)

75

Number of Club Members who participated in Sports Leagues

35,670



Number of hours of Academic Support time offered to youth since program inception

## CONTACT US:

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[www.gsclclubs.org](http://www.gsclclubs.org)

	<h2 style="margin: 0;">After School Program</h2> <p style="margin: 0;">Bell View Elementary Edgemont Elementary</p>	
<b>Christine L. Webb, Principal</b> 801-826-7750	<b>Cathleen Schino, Principal</b> 801-826-8500	

Please circle your answer.

5=Always/Yes

3=Half of the time

1=None of the time/No

4=Most of the time

2=Some of the time

0=Don't know/Not Applicable

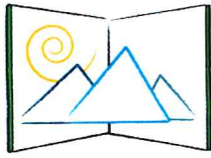
	14-15	15-16
1. My child likes going to the KIDS After School Program.	4.5	4.7
2. My child finishes his homework during the Power Hour.	3.7	3.1
3. My child says he has enough help with homework during the Power Hour.	4.0	3.0
4. My child likes the activities by the Boys and Girls club.	4.6	4.8
5. My child likes the snack provided by the District.	3.9	4.1
6. The ending time for After School Program is late enough.	4.3	4.4
7. My child feels safe at the After School Program.	4.6	4.8
8. My child likes the staff members and feels he/she cares about them.	4.7	4.8
9. My child like the KIDS Cash tickets for good behavior.	4.8	4.3
10. I feel like I can express my concerns to staff members about my child.	4.7	4.9
<b>Comments:</b>		
2014-2015 comments +Wish they concentrated more on spelling in the younger grades and reading. +Love the program! +Great program! +We love you guys!		

+After school program has given me a great chance to get a lot of work done during the program. It's been wonderful for my daughter to meet new friends and be part of great activities.  
+Angel is so amazing. Some of the staff need to be better with the parents.  
+It's a great program.  
+The KIDS afterschool program has been extremely beneficial for building good social skills for my child. I also love that he gets reading intervention after school. He has improved so much academically because of this. Thank you!  
+Thank you for a job well done!  
+Thank you for all you do.  
+It's been such a blessing to have a program like this for a single parent. It helps a ton.  
+I love the after school program! Such a great thing!  
+This program is great!

2015-16 comments

This program is so great😊  
Thanks for all you do! We love you.  
We love this program! Thank you to everyone and please continue in the next year.  
None, things have been great.  
My kids love Jose'. What a nice guy!  
My child has enjoyed the program very much. It has been a great experience.  
Let the parents know what the kids are learning, maybe a weekly overview of how and what they are being taught.  
The boys really like the program and can hardly wait to get there.  
The guys are running an awesome program. Keep up the good work.

<p>She loves the after school program. The program has been great for my kids. I am glad that we had the opportunity at our school. Thanks for all you do. You are family. Great Job My child love the after school program. You do wonderful work.</p>	
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**CANYONS**  
School District  
*"Celebrating the Highest  
Standards of Educational Excellence"*

*Department of Student Support Services*

Tamra Baker, Director

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## Canyons School District Bell View/Edgemont Elementary After School Program

Thanks to the generous support of Salt Lake County, Sandy City and the Department of Workforce Services, and an unprecedented partnership between the three entities, 150 students from Edgemont and Bell View Elementary Schools in Canyons District are enjoying a free after school program that is as fun as it is focused on bolstering student achievement. In the hours after school dismisses for the day, 100-125 students (average attendance) from the two Sandy-area schools are provided a safe place to gather with friends, learn social skills, enjoy a nutritious snack, participate in physical education activities, spend time in computer labs, and receive tutoring and homework help from Canyons School District teachers. Canyons School District has contracted with The Boys and Girls Club of South Valley to provide supervision of the children in the program, which was housed initially at Edgemont Elementary, 1085 E. 9800 South, and held on the days students are in school. The program was moved to Bell View Elementary, 9800 South 800 East, for the 2014-15 school year to better accommodate start and end times of the schools. This location has continued for the 2015-16 school year.

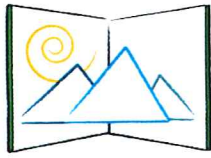
The blueprint for the after school effort, which targets a historically underserved population, is patterned after those already offered in Canyons School District's four Title I schools, and has proven successful in increasing literacy skills and improving classroom behavior. Students in the new program are chosen through a first-come, first-served, space-available basis. Participants from Edgemont Elementary School, which is located several blocks away at 9800 South 800 East, are provided bus transportation to Bell View Elementary.

The program, which started January 13, 2014, has been highly popular. We have been able to accommodate all 150 students who have shown an interest. Existing monetary funding through Salt Lake County, the grant from Department of Work Force Services, and building, utility, and administrator costs from Canyons School District are sufficient to provide the program cost-free to the students. The program runs from about 3:30-5:30 p.m. Monday-Thursday and 2-5 p.m. on Fridays. SLCO has renewed the funding for the 2016-17 school year.

### **After School Tutoring**

2014-2015 (Year 2)

- 66% of students attended 75% or more of tutoring sessions
- 6 students attending below 75% of the time made minimal progress (attendance matters)
- 44% of students made ambitious growth according to Fuchs and Fuchs
- 25% of students made realistic growth according to Fuchs and Fuchs
- 28% of students moved up at least one category (Well Below Basic to Below Basic to Benchmark)
- Served 51 students



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Fall (September 2014)

39% well below benchmark

64% below benchmark

Spring (May 2015)

9% well below benchmark (red)

51% below benchmark (yellow)

30% above benchmark (green)

14 students left the program--qualified for resource (2), moved (6) or graduated (6)

### **After School Tutoring**

2015-2016 (Year 3)

Fall to Winter Data

- 50 enrolled at beginning of year

Fall Benchmark (September 2015)

66% Way Below Basic (Red)

33% Below Basic (Yellow)

Winter Benchmark (January 2016)

50% Way Below Basic

28% Below Basic

22% Benchmark

Spring Testing (May 2016) will determine final data for 2015-16

14 students left the program--8 students graduated, 3 moved, 3 stopped coming

Thank you for the opportunity to talk about this highly successful program due to your support and the unique collaboration between three entities.

Scott Cowdell Budget Request

Transfer from the following accounts and put towards the 8680 South Project:

Account

1-19-4199: \$150,000 from Council Contingency

13167: \$150,000 700 West Rear Access Road (*Pg. 137 Tent. Budget Book*) (41- General Revenue)

13199: \$230,183 7th West improvements (*Pg. 139 Tent. Budget Book*)  
(\$143,000 from General Fund/\$86,000 State Road Funds)

*Tent. Budget Book reads:*

*41-General Revenue \$143,343*

*46 State Road Funds \$86,840*

*\$190,675*

19001: Subdivision Bonds

411 Performance Bond: \$232,926 in the account. (*pg. 140 Tent. budget book*)

13841: \$222,139 has been set-aside with a planned projection of \$712,000 in 2017 (*Pg. 140 tent. budget book*) for 8680 South from State Street to 650 East.